



Treat me well!

Dear Uniarts Helsinki staff and fellow students, please respect these guidelines when working in the university community with students:

- Don't categorise people based on gender. Have the same criteria for everyone regardless of gender. Refrain from saying tired comments about differences between genders that have no factual basis.
- Help me get the same benefits and extra tutoring as students who you enjoy spending your free-time with, even if you don't consider me the best or nicest of everyone.
- Don't make sexual innuendo towards anyone. Be aware that sexually charged language is always a form of exercising power.
- Know where to draw the line when joking around. Also be aware that there might be humour that you've grown accustomed to, but that can still be hurtful.
- Remember that ideals are culture-specific and that your preferences aren't guided by simply your individual taste in things.
- Make sure that students have the opportunity to work as equal negotiators and experts in all representative university organs. Our opinions should be considered equally significant as the opinions of other representatives.
- Never make assessments of my mental state or my personality in public, even if we have differing opinions.
- If your work is affected by internal conflicts within the administration or conflicts between members of the Uniarts Helsinki community, please bring these matters into light.
- Collect feedback via various platforms, including anonymous surveys, so that even the difficult subjects are brought to people's attention and can then be improved.
- Improve your pedagogical skills as needed. Possess some pedagogical skills already when you begin working as a teacher. Discuss pedagogical questions with other teachers and students.
- Keep in mind that diversity is a positive thing, and never tolerate any form of discrimination or racism.
- Remember that students are not only students but that they're also part of society, and that they have various roles and goals outside the university context.
- Do your part in making Uniarts Helsinki a place where we can discuss the ethics of art.
- See me as an artist and help me strengthen my professional identity. Don't require me to adopt the same artist identity that you have, and instead, help me create my own.
- Do your part in making sure that Uniarts Helsinki is a place where people find it easy to ask for help and rely on others.
- Remember that many students hope to find friends and colleagues during their studies. Be respectful of these wishes and also respect people who don't have similar hopes.